

## Workshop Schedule

Room Number	Thursday March 27		Friday March 28				Room Number
	Session 1 (2:30-3:30p)	Session 2 (3:45-4:45p)	Session 3 (10:15-11:15a)	Session 4 (11:30a-12:30p)	Session 5 (1:30-2:30p)	Session 6 (2:45-3:45p)	
<b>Hale Pā Lanakila 102</b>	<i>History of Hawai'i Pono'i</i> Wilson Kalaniakea	<i>History of Hawai'i Pono'i</i> Wilson Kalaniakea	<i>Ka Haka 'Ula O Ke'elikōlani</i> Bryson Ebernate	<i>Aia i hea nā wai a Kane?</i> Maui Pathways Haumāna	<i>Ka Haka 'Ula O Ke'elikōlani</i> Bryson Ebernate	<i>Nā Makana Mai ke Kai / Exploring Coral Toxicity</i> Kaua'i, and Lāna'i Nā Pua No'eau Pathways Haumāna	<b>Hale Pā Lanakila 102</b>
<b>Hale Pā Lanakila 103</b>	<i>Ho'oikaika Kino: Violence/Substance Abuse Prevention Curriculum</i> Mike Casey, Miki Cachola	<i>Ho'oikaika Kino: Violence/Substance Abuse Prevention Curriculum</i> Mike Casey, Miki Cachola	<i>Building the Beloved Community</i> Puanani Burgess	<i>Building the Beloved Community</i> Puanani Burgess	<i>Ho'oulu Lāhui Aloha: Honoring Our Past, Securing our Future</i> Nara Cardenas, Kailene Nihipali	<i>Ho'oulu Lāhui Aloha: Honoring Our Past, Securing our Future</i> Nara Cardenas, Kailene Nihipali	<b>Hale Pā Lanakila 103</b>
<b>Hale Pā Lanakila 122</b>	<i>Kamehameha Schools Virtual Strategies and Distance Learning Branch- Culturally-Based Online Curriculum for Educators Professional Development Opportunity</i> Kelly Dukelow, Clinton Iwami	<i>Kamehameha Schools Virtual Strategies and Distance Learning Branch- Culturally-Based Online Curriculum for Educators Professional Development Opportunity</i> Kelly Dukelow, Clinton Iwami	<i>'Āina Ulu: Land Legacy Education</i> Anne Matsuzaki	<i>'Āina Ulu: Land Legacy Education</i> Anne Matsuzaki			<b>Hale Pā Lanakila 122</b>
<b>Hale Pā Lanakila 124 (Computer lab)</b>			<i>Finding Information in the "Sea of Islands"</i> Mathew Bellhouse-King	<i>Finding Information in the "Sea of Islands"</i> Mathew Bellhouse-King			<b>Hale Pā Lanakila 124 (Computer lab)</b>
<b>Hale Pā Lanakila 211</b>	<i>Liko A'e</i> Kathy Owara-Takeo	<i>Liko A'e</i> Kathy Owara-Takeo	<i>How Would YOU Support Native Hawaiian's in Higher Education - A Facilitated Discussion</i> Malia Davidson, Haliaka Juarez, Kamaka Gunderson				<b>Hale Pā Lanakila 211</b>
<b>Hale Pā Lanakila 212</b>	<i>Integrating Hawaiian Culture with Science and Technology</i> Kaeo Bradford, Keone Ezell, Ted Kahawai, Keala Clarke	<i>Preparing Native Students for College and the Workforce</i> Lillian Sparks	<i>Digital Assessments in Oral History</i> Hi'ilani Goss, Malia Melemai	<i>Digital Assessments in Oral History</i> Hi'ilani Goss, Malia Melemai	<i>Mauli Ola: Integrating traditional Hawaiian Healing practices into school foundations</i> Ka'iulani Odom, Keola Chan, Mikela Robins	<i>Mauli Ola: Integrating traditional Hawaiian Healing practices into school foundations</i> Ka'iulani Odom, Keola Chan, Mikela Robins	<b>Hale Pā Lanakila 212</b>
<b>Hale Pā Lanakila 213</b>	<i>Native Hawaiian students in the Sciences. Univerity Programs Supporting the Professional and Educational Development in Research</i> Kainana Francisco, Kristina Mokuau	<i>Native Hawaiian students in the Sciences. Univerity Programs Supporting the Professional and Educational Development in Research</i> Kainana Francisco, Kristina Mokuau	<i>Kipuka: A Model of Empowering Student Success in Higher Education</i> Kanoë Wilson	<i>Kipuka: A Model of Empowering Student Success in Higher Education</i> Kanoë Wilson	<i>Mana'opa'a'ana Waiaulu Hawaii Me na Keiki (Designing Hawaiian Community with Children) Part I</i> Malulani Odegaard	<i>Mana'opa'a'ana Waiaulu Hawaii Me na Keiki (Designing Hawaiian Community with Children) Part II</i> Malulani Odegaard	<b>Hale Pā Lanakila 213</b>
<b>Hale Pā Lanakila 225</b>	<i>Kalalau: Rediscovering the Ahupua'a Life System</i> Jimmy "Jeno" F. Enocencio	<i>Ho'oulu – Planting and sustaining a Pathway for Native Hawaiians in science-related education goals and careers</i> David K. Sing, Kalei Lum Ho Noguchi	<i>Kalalau: Rediscovering the Ahupua'a Life System</i> Jimmy "Jeno" F. Enocencio	<i>Kalalau: Rediscovering the Ahupua'a Life System</i> Jimmy "Jeno" F. Enocencio	<i>Addressing Academic Efficiency &amp; Science Career Interest in a Culturally Responsive Context in Hawaii</i> Scott Bowditch, Lisa Galloway, Sarah Banks	<i>Addressing Academic Efficiency &amp; Science Career Interest in a Culturally Responsive Context in Hawaii</i> Scott Bowditch, Lisa Galloway, Sarah Banks	<b>Hale Pā Lanakila 225</b>

## Workshop Schedule

Room Number	Thursday March 27		Friday March 28				Room Number		
	Session 1 (2:30-3:30p)	Session 2 (3:45-4:45p)	Session 3 (10:15-11:15a)	Session 4 (11:30a-12:30p)	Session 5 (1:30-2:30p)	Session 6 (2:45-3:45p)			
<b>Hale Pā Lanakila 227</b>	<i>Cultural Therapy Behind Bars- The impact of building a lo'i kalo at the Womens Community Correctional Center in Kailua, Hawaii</i> Winston Kong, Several inmates from the Women's Community Correctional Center	<i>Whose Your Kauka (Doctor)?: The Journey to Medical School</i> Chessa DeCambra	<i>Navigation and the Polynesian Skies for Voyaging</i> Joseph Ciotti	<i>Navigation and the Polynesian Skies for Voyaging</i> Joseph Ciotti	<i>Kumulipo Showcase</i> Collette Akana, Renade Kaneakua	<i>Kumulipo Showcase</i> Collette Akana, Renade Kaneakua	<b>Hale Pā Lanakila 227</b>		
<b>Hale Kuhina 115</b>			<i>Audit of Department of Education's Hawaiian Studies Program</i> Mel Padello, Barbara "Palapala" Padello, Norma "Ui'lani" Goulette, Kay "Kahalelaukoa" Alexander, Gwen "Puanani" Lee	<i>Audit of Department of Education's Hawaiian Studies Program</i> Mel Padello, Barbara "Palapala" Padello, Norma "Ui'lani" Goulette, Kay "Kahalelaukoa" Alexander, Gwen "Puanani" Lee			<b>Hale Kuhina 115</b>		
<b>Hale 'Ākoakoa 101</b>			<i>Indicators of Success in a Native Hawaiian Educational System</i> Sonja Evensen	<i>Indicators of Success in a Native Hawaiian Educational System</i> Sonja Evensen			<i>Open Forum on Hawaiian Education - K through 12</i> David K. Sing	<b>Hale 'Ākoakoa 101</b>	
<b>Hale 'Ākoakoa 103</b>			<i>Exploring Community Issues that Impact our Youth: Substance Abuse</i> Students from 'Aha 'Ōpio Alaka'i Hawaiian Youth Leadership Program	<i>On Being Hapa: Dialogues in Hawaiian Hybridity</i> Brandon C. Ledward			<i>Preparing Native Students for College and the Workforce</i> Lillian Sparks	<b>Hale 'Ākoakoa 103</b>	
<b>Hale 'Ākoakoa 105</b>			<i>Exploring Community Issues that Impact our Youth: The SuperFerry</i> Students from 'Aha 'Ōpio Alaka'i Hawaiian Youth Leadership Program	<i>Exploring Community Issues that Impact our Youth: GMO</i> Students from 'Aha 'Ōpio Alaka'i Hawaiian Youth Leadership Program			<i>Mai Uka a i Kai – From Mountains to the Sea</i> West Hawai'i Pathways Haumāna	<i>A'o Makua: Kamehameha Schools' Online Courses Promoting Hawaiian Culture for Adult Learners</i> Aaron Mersberg	<b>Hale 'Ākoakoa 105</b>
<b>Hale 'Ākoakoa 107</b>			<i>Project Popoho Na Pe'a- Continuing the Journey</i> Dirk Soma, Herb Lee Jr., Kalei Napuelua	<i>Project Popoho Na Pe'a- Continuing the Journey</i> Dirk Soma, Herb Lee Jr., Kalei Napuelua			<i>Project Popoho Na Pe'a- Continuing the Journey</i> Dirk Soma, Herb Lee Jr., Kalei Napuelua	<i>Project Popoho Na Pe'a- Continuing the Journey</i> Dirk Soma, Herb Lee Jr., Kalei Napuelua	<i>Health of Our Watersheds</i> Moloka'i Pathways Haumāna
<b>Hale 'Ākoakoa 109</b>	<i>Holomua I Ke Akamai (Processing Toward Intelligence) – Part I</i> "Aunty Gwen" Anderson	<i>Holomua I Ke Akamai (Processing Toward Intelligence) – Part II</i> "Aunty Gwen" Anderson	<i>Holomua I Ke Akamai (Processing Toward Intelligence) – Part I</i> "Aunty Gwen" Anderson	<i>Holomua I Ke Akamai (Processing Toward Intelligence) – Part II</i> "Aunty Gwen" Anderson	<i>Holomua I Ke Akamai (Processing Toward Intelligence) – Part I</i> "Aunty Gwen" Anderson	<i>Holomua I Ke Akamai (Processing Toward Intelligence) – Part II</i> "Aunty Gwen" Anderson	<b>Hale 'Ākoakoa 109</b>		