

2009 NHEA CONVENTION WORKSHOP DESCRIPTIONS

TUESDAY | MARCH 24, 2009 – WORKSHOP I (2:30 – 3:30 p.m.)

KA LAMA 103

IF YOU MA'A, YOU PA'A: SENSE OF PLACE, STRENGTHS IN EDUCATION

Po'ina Nalu, The Native Hawaiian Career and Technical Education Program at the Honolulu Community College strives to increase retention and success rates among Native Hawaiian students in 23 diverse career and technical education programs. Students from Po'ina Nalu will share their experiences in Cooperative Education, a Kau Wela Technical Math class, as well as other retention strategies that have assisted them in navigating successfully through their educational journey.

Lead Presenter: Ka'iulani Akamine, Program Coordinator, Honolulu Community College, University of Hawai'i

Student Co-Presenters: Deenie Tanele, Kari Nakayama, Keoki Vierra, Ranee Kuwata, LaTanya Laney, Marshall Lo, Krystal Yamamura, and Holland Morris

Audience: Administrators and Students

KA LAMA 104A

WATER RIGHTS IN HAWAII - HISTORY, CULTURAL IMPORTANCE AND FUTURE

Students from Nā Pua No'eau's 'Aha 'Ōpio Alaka'i Program will share their research and opinions on what is happening to our water supply here in Hawai'i. 'Aha 'Ōpio Alaka'i is a state-wide Hawaiian leadership program for Native Hawaiian high school students.

Lead Presenter: Amanda Ishigo, Program Coordinator, Nā Pua No'eau

Co-Presenters: Kekailani Pau, Dalen Nakooka, Laurence Walsh, Tevai Haunga, Charissa Waialae, and Kaniela Fernandez.

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

KA LAMA 107

MILITARIZATION: CULTURAL AND POLITICAL AWARENESS

Students from Nā Pua No'eau's 'Aha 'Ōpio Alaka'i Program will share their research and opinions on the effects of the military on Hawai'i. 'Aha 'Ōpio Alaka'i is a state-wide Hawaiian leadership program for Native Hawaiian high school students.

Lead Presenter: Amanda Ishigo, Program Coordinator, Nā Pua No'eau

Co-Presenters: Kenneth Ruiz, Cameron Patterson, Jarrett Yamasaki, Ahi Ikeda, Ku'ulei Koehuea, Norman Wassman, Sandi Rabaca, and Jonathan Cruz

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

KA LAMA 109

MĀLAMA O IWI KŪPUNA; PAST, PRESENT AND FUTURE

Students from Nā Pua No'eau's 'Aha 'Ōpio Alaka'i Program will share their research and opinions on the history and cultural importance of iwi kūpuna. 'Aha 'Ōpio Alaka'i is a statewide Hawaiian leadership program for Native Hawaiian high school students.

Lead Presenter: Amanda Ishigo, Program Coordinator, Nā Pua No'eau

Co-Presenters: Ikaika Gamulo, Kady Dumaguin, Maka'ala Branco, Pomaika'i Kealoha, Allyssa Nau, Jacklyn Azevedo and Kekoa Tyler

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

NOI'I 12A

KŪLIA I KA PONO- PROFESSIONAL DEVELOPMENT AND LEADERSHIP MODEL

Kūlia I Ka Pono model is a new developing statewide comprehensive professional development program for indigenous early childhood educators in rural, Native Hawaiian communities.

Lead Presenter: Kimberly Mok, Director, Kūlia I Ka Pono, INPEACE

Co-Presenter: Laurie Ganibe, Assistant Program Coordinator, Kūlia I Ka Pono, INPEACE

Audience: Teachers, Administrators, and Students

KA'A'IKE 105A

AKAMAI CAREERS IN FINANCE

Now more than ever, people are aware of financial markets and the importance of financial literacy. Today the financial services sector operates on a global stage, using cutting edge technology and often involving complex cross-border transactions. It is recognized as an important driver of the global economy. Advances in technology and the emergence of Asian capital markets make Hawai'i an increasingly attractive place to conduct finance-related business and give it the potential to become a significant player in the global financial arena. Explore the implications of these changes for Hawai'i vis-à-vis finance industry growth and career opportunities.

Lead Presenter: Louis Perez, CFO, Pacific American Foundation

Co-Presenter: Maka Alves, Junior Analyst, AKAMAI Capital

Audience: Teachers, Administrators, Kūpuna, Students, Parents, and College and Career Counselors

KA'A'IKE 105C/D**COLLEGE FAMILY FEUD**

Be a contestant in our fun and interactive game show featuring: "College"! Learn new and useful information about planning, preparing and going to college while playing a fun and exciting game show. This workshop is fun for the whole family including students, parents and teachers. We help students in selected schools research different careers and prepare for college.

Lead Presenter: Koren Uyemura, College Planning Advisor, Educational Talent Search Program, Windward Community College, University of Hawai'i

Co-Presenter: Pu'u Zablan, Student, Educational Talent Search Program, Windward Community College, University of Hawai'i

Audience: Teachers, Kūpuna, Students, and Parents

KA'A'IKE 107**DIGITAL BUS AND THE HO'OKULEANA PROJECT**

The Maui Digital Bus is currently completing the Ho'okuleana Project on Maui and Moloka'i. This project is being funded by OHA, and is engaging over 400 students in a year-long study of the ahupua'a system by monitoring watersheds, collecting and comparing data from around the islands to understand the importance of the watershed to the people of Hawai'i.

Lead Presenter: Ellen Federoff, Educational Outreach Coordinator, Alakaina Foundation

Co-Presenter: John Mitchell, Educational Outreach Facilitator, Alakaina Foundation

Audience: Teachers, Administrators, and Parents

WEDNESDAY | MARCH 25, 2009 – WORKSHOP II (9:45-10:45 a.m.)

KA LAMA 104A**UNSOLVED MYSTERIES: THE KOHALA FIELD SYSTEM**

One of the most successful land use systems of the world, the Kohala Field System, will be discussed. The geography involved, the culture evolved and the history made are all topics that will be presented. In addition, the results of our own field system will be presented.

Lead Presenters: Liana White, Science Mentor, Nā Pua No'eau

Co-Presenters: Kanekoa Cunningham, Leialoha Gaspar, Mana'o Ikeda, Bruce Leanio, Kaehuaki Mock Chew, Mahealani, Traub, Kealii Bertelmann, and Rich Kaniho

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

KA'A'IKE 108**TEACHING WITH ALOHA: MOTIVATING STUDENTS TO LEARN**

Want to add a few techniques to your repertoire for engaging students in their learning? Come and be an active participant! You will learn these techniques through demonstration and lots of practice, practice and practice. Learn about the research that supports these techniques.

Lead Presenter: Maggie Hanohano, Resource Teacher, Pihana Nā Mamo

Co-Presenter: Catherine Arnold, Pihana Nā Mamo Consultant

Audience: Teachers and Parents

KA'A'IKE 109**NATIVE HAWAIIAN LIBRARY: INCREASING ACCESS TO HAWAIIAN MATERIALS IN NATIVE HAWAIIAN COMMUNITIES**

Information will be shared on library and literacy programs and services provided to Native Hawaiians that support public education, promote literacy, and strengthen families.

Lead Presenter: Lori Roldan, Literacy Manager, Native Hawaiian Library, ALU LIKE, Inc.

Co-Presenters: LaCher Napeahi, Library Program Assistant, Hawai'i and Faith Horner, Library Program Assistant, Molokai

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

KA LAMA 108**CULTURAL SUSTAINABILITY**

The students of Nā Pua No'eau Kaua'i Pathways Project research and study the ideas of sustainability while looking at traditional and modern agricultural practices. Topics include student's research on limu, pa'akai, loko i'a, lā'au lapa'au, heiaus, and sustainable agriculture. The students also look at the challenges facing the Hawaiian community when dealing with these cultural practices.

Lead Presenter: Sean Chun, Nā Pua No'eau Kaua'i Pathways

Co-Presenters: Shay Chun, Erica Garabilez, Erin Garabilez, Nanea Nobrega, Alexis Peterson, Kainoa Colipano, Eli Aviquetero, Hannah Pleas, and Luana Ragasa

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

KA LAMA 109*SUSTAINABILITY “WHAT’S IT TO YOU”*

As the world’s leading scientist continue to study the effects of climate change and global warming, majority of the world’s industrial citizens continue to live ignorantly to the fact that their everyday life styles continue to contribute to our world’s destruction. The students of the Pathways O’ahu Program will show you how they plan to educate and promote a better, smarter and sustainable way of living.

Lead Presenter: Paul Flores, Pathways/Ho’omau O’ahu Coordinator, Nā Pua No’eau

Co-Presenters: Jon Yasuda, Dane Aiwohi, Amber Au, Pono Carrol, Lansen Fuller, Kekaikuihala McGee, Krystal Mokuahi, and Makalapua Soma

Audience: Teachers, Administrators, Kūpuna, Students, Parents, and Community

KA’A’IKE 107*TEACHING THE KOLOHE STUDENT*

The kolohe student is definitely difficult to teach. The workshop will offer some simple observations based on nine years of working exclusively with court-adjudicated or incarcerated Native Hawaiian youth in Hawai’i schools. The research is evidence and culturally based.

Lead Presenter: Dr. Ishmael Stagner, Program Specialist, ALU LIKE, Inc.

Co-Presenter: Lovey Slater, Project Manager, Ho’ala Hou, ALU LIKE, Inc.

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

KA’A’IKE 108*NĀ LAU LAMA “TEACHING & LEARNING WITH ALOHA”*

The session will focus on an indepth review of the Nā Lau Lama community report and its implications for improving educational outcomes for Native Hawaiian children. Participants will have the opportunity to share their mana’o and provide feedback as Nā Lau Lama prepares to move forward with its next steps. Participants will also receive a copy of the report.

Lead Presenter: Cathy Arnold, Nā Lau Lama

Audience: Teachers, Administrators, Kūpuna, Parents, and College Students

KA’A’IKE 109*NĀ ALAKA’I NA’AUAO: SCHOOL LEADERSHIP BASED ON NATIVE HAWAIIAN CULTURAL VALUES*

This interdisciplinary study on leadership and culture integrates Native Hawaiian cultural values with educational leadership practices in order to groom and sustain effective school leaders. Results from a “mixed methods” study employing qualitative and quantitative measures with 120 elementary principals in Hawai’i will be shared. This study has significant implications for policymakers, educational leaders, and teachers to improve school leadership, by acknowledging Native Hawaiian cultural values as the foundation to leadership practices and decision-making. This workshop will provide participants with a deeper understanding and appreciation for a sustainable model of leadership that impacts our kamali’i and the future of education in Hawai’i.

Lead Presenter: Nālani Sing, School Renewal Specialist, DOE

Audience: Teachers, Administrators, Kūpuna, Students, Parents, and State & District Personnel

WEDNESDAY | March 25, 2009 – Workshop III (11:00 a.m. – 12:00 p.m.)

KA LAMA 104A*PUANUI, KA ‘AINA ALOHA*

Puanui field system was one of the most extensive field systems in pre-history Hawai’i. It still remains intact after many years of being used for ranch land. It has been stated that this area was a vital part of sustainability for the kanaka maoli in the Kohala District. What did our kupuna recognize to bring such a place mana to sustain masses of people in very arid conditions. What can our ‘aumākuā today tell us about the revitalization process needed to ho’omana Puanui. What can Puanui tell us about world hunger? All this will be explored within this session.

Lead Presenter: Keone Chin, Site Coordinator, Nā Pua No’eau

Co-Presenters: Ruby Lee, Andrew Lee, Brittnie Walker, Kuulei Lord, Kassie Azevedo, Nahaku Dayton, Jesse

DeFreitas, Melia Mattos, Ishael Shaw, Hina Joaquin, and Kiana Suganuma

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

KA LAMA 107*LĀNA’I & MOLOKAI: HE NOI’I I KA AHUPUA’A*

The haumāna of Lāna’i and Molokai will share the results of their research projects. The Lāna’i students conducted an experiment on Moku O Lo’e investigating pH effects on larval development of sea urchins. The haumāna of Molokai surveyed the health of various ahupua’a by conducting water quality testing and observations.

Lead Presenter: Frances Cobb-Adams, Molokai Site Coordinator, Nā Pua No’eau

Co-Presenters: Devin Obado, Neidene Titcomb, ‘Iolani Zablan, Mahea Ohashi, Kahele Zablan, Haku Daniels,

Sheldon Eskaran, Carol Kahe'e, Noah Keoho, Kanani Sanchez, and Keano Pascua-Kahookano

Audience: Teachers, Kūpuna, Students, and Parents

KA LAMA 108

HO'ALA HOU: REAWAKENING PARENT INVOLVEMENT WITH 'OHANA EDUCATION AND ADVOCACY.

Reawakening parents to be advocates for school improvements at Kamaile Academy in Wai'anae is showing promise.

Lead Presenter: Douglas Knight, Project Director, Ho'ala Hou Project, Pacific American Foundation

Co-Presenters: Herb Lee, Director, Pacific American Foundation; Pua Gomes, Parent Community Network Coordinator, Kamaile Academy; and Sharlene Corpuz, Parent, Kamaile Academy

Audience: Administrators and Parents

KA LAMA 109

SCIENCE OF THE MIND (LOCAL STYLE)

Science of the Mind (Local Style): Will explain how the mind works, in a simple, easy to understand way and how to use this information in teaching our keiki. Will also show participants how to get our keiki in the most effective state for learning. For those who choose to participate, will demonstrate how easy it is to release a phobia. (i.e., test, anxiety, fear of public speaking, or simple phobias such as fear of spiders, roaches, etc.)

Lead Presenter: E. L. Kanoa Switzer, Po'okela Director, E Ho'omanamaiola

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KA'A'IKE 107

LELEKAMANU: DEVELOPING AND TEACHING MĀLAMA 'ĀINA- BASED CURRICULA

Discover how Papahana Kuaola, a new mālama 'āina-based nonprofit organization, is providing cultural and environmental educational restoration opportunities. Papahana Kuaola is located in the 'ili of Waipao in the ma uka portion of the ahupua'a of He'eia, O'ahu, and its services are offered on O'ahu and Moloka'i to schools, community groups and to the general public. The workshop presents the Lelekamanu Program, Papahana Kuaola's outreach education branch. Staff will share the Lelekamanu Hawaiian Streams unit, including handouts and an interactive and educational game.

Lead Presenter: Marian Leong, Educational Director, Papahana Kuaola

Co-Presenter: Penny Martin, Educator, Papahana Kuaola

Audience: Teachers and Kūpuna

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KA LAMA 104A

TITLE III STUDENT SUCCESS AT WINDWARD COMMUNITY COLLEGE

Title III counselors at Windward Community College share their strategies for student's successful transfer and graduation, and interventions for those on academic probation. Attendees will be encouraged to share their own ideas on how Native Hawaiian students can be better supported to reach their educational goals.

Lead Presenter: Carla Rogers, Transition Counselor, Windward Community College

Co-Presenter: Renee Arakaki, Success Counselor, Windward Community College

Audience: Teachers, Administrators, Kūpuna, Students, Parents, and High School and College Counselors/Academic Advisors

KA LAMA 107

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KA LAMA 108

E OLA PONO – A FOUNDATION FOR SCHOOL CULTURE

Helping students know what pono means (*respect for everyone; harmony with everything*) is the purpose of the annual *E Ola Pono* Competition. Preview statewide short story and video entries and discuss how this values-based, hands-on project can become a tool for change. Also learn about "Creating Pono Schools", a project where students develop videos about pono and lōkahi in their lives. These videos will then help students and adults envision and create a collaborative action plan that supports pono as a way of being for their community.

Lead Presenter: Sara Banks, Videographer and Educator, University of Hawai'i and Hawai'i Civil Rights Commission

Co-Presenters: Lilette Subedi, Curriculum Specialist and Randee Golden, Education Support

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

KA'A'IKE 105C/D

STORIES TOLD BY US: KO'OLAULOA REACHES OUT

Every moku and ahupua'a has a Native Hawaiian community with stories to tell. Now is the time to write them down for the children. Why not write them in Hawaiian and English? Nā Kamalei-K.E.E.P. of Ko'olauloa, O'ahu, shares its five years of experience making 20 bilingual storybooks for families with young children ages 2-4. Hear the story, ask questions, view the books and create your own art and mo'olelo. Take home complimentary reference materials for your own community.

Lead Presenter: Rebekah Luke, ANA Project Manager, Nā Kamalei-K.E.E.P

Co-Presenter: Meleanna Aluli Meyer, Art Educator

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

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Lead Presenter: Marian Leong, Educational Director, Papahana Kuaola

Co-Presenter: Penny Martin, Educator, Papahana Kuaola

Audience: Teachers and Kūpuna

KA'A'IKE 108

TRANSITIONING FROM HIGH SCHOOL TO COLLEGE

Students with disabilities who are served under IDEA (Individuals with Disabilities Education Act) in the K-12 system need to understand how their rights and responsibilities change when they transition to college. This workshop will explore the myths surrounding disability rights in higher education, describe the differences between the laws that govern disability services in the K-12 system and higher education, and provide tips for teaching students how to advocate for themselves in college. A question and answer period will follow the presentation.

Lead Presenter: Lisa Deneen, Counselor-Disability Services, Maui Community College, University of Hawai'i

Co-Presenter: Ann Lemke, Counselor-Disability Services, Windward Community College, University of Hawai'i

Audience: Teachers, Administrators, Students, and Parents

KA'A'IKE 109

PIHANA NĀ MAMO KAKO'O PIHA: A MENTORING PROGRAM FOR NATIVE HAWAIIAN STUDENTS

Pihana Nā Mamo Kako'o Piha is a mentoring program for secondary at-risk Native Hawaiian students in Hawai'i's schools. Ideas and strategies will be shared in the areas of academic support, transition support, social skills training, and career planning. Cultural activities are infused throughout the program. Participants will have an opportunity to make a "Hawaiian Primer".

Lead Presenter: Cynthia Choy, Resource Teacher, HI-DOE, OCIS/ISB

Co-Presenter: Doreen Yamashiro, Resource Teacher

Audience: Teachers, Administrators, Kūpuna, Students, and Parents

2009 NHEA CONVENTION HUAKA'I DESCRIPTIONS

- All Huaka'i will be based on first-come, first-serve sign-up. Spaces are limited based on the Huaka'i.
- Participants will be given an admission ticket after signing in to reserve a seat on the bus or van.
- Huaka'i sign up will be done on the first day of the conference and kept open until closed.
- Must have a minimum of 20 participants if a bus is being used.

Huaka'i Session #1: 9:40 a.m. – 12:00 p.m.

Kaheawa Wind Farm

Noe Kalipi, Director of Government & Community Relations; Wren Wescoatt, Development Specialist



Kaheawa wind farm is located in a pristine natural habitat along with abundant native plant species. Kaheawa is a symbol of energy independence as well as of nature's preservation. Wind power is clean, renewable energy source that uses no natural resources and emits no greenhouse gases or pollution. The Company, First Wind, is committed to teaching the benefits of wind energy to the next generation of environmental stewards and shares how Hawaiian cultural practices are intertwined within their work. Participants will have a special opportunity to learn the construction, energy production, turbine operation, and how the wind farm affects the community.

The name "Kaheawa" itself describes the wind pattern typically found at Kaheawa pastures where the wind farm is located: wind coming from the windward (and much wetter) side of Maui that often brings cloud formation with it that seems to hover over the ridgeline. Participants will be required to sign a waiver, wear covered shoes, and bring a jacket. Two tours are offered in each session. [Limited to 20 participants per tour; no exceptions.]

Maui Nui Botanical Garden

Kiope Raymond, Faculty, Hawaiian Studies, Maui Community College will be taking you on a guided tour to the Maui Nui Botanical Gardens where his wife, Lisa Schattenburg-Raymond is the Executive Director. Together they will interweave a lesson of Hawaiian fiber arts and basic overview of the plants used by Hawaiians for cordage, kapa, food, shelter, and medicine. Lisa is acknowledged by master kapa-makers for her research and sharing of knowledge on natural dyes. The success of the MNBG is the result of many hands coming together with the dedication and commitment to mālama i nā mea kanu. Simple, hands-on kapa and cordage-making techniques and discussion. Dress comfortably for an outdoor activity. [Vans provided, limited to 12-15 participants.]



Kō'ie'ie Fishpond

Kō'ie'ie Fishpond is located along the shoreline of Ka'ono'ulu Ahupua'a, Kula District, in North Kihei, Maui. Built over 400 years ago, this loko i'a (fishpond) has weathered the tests of time. In the past, this cultural site was restored by several ali'i (chiefs) including Kamehameha I. Today, its kuapā (rock wall) which stretches almost 1200 feet, can still be seen during the ebb and flow of the ocean's tides. However a majority of the wall has crumbled and needs to be cared for once more. 'Ao'ao O Nā Loko I'a O Maui (Assn. of the Fishponds of Maui), a non-profit 501(c)3 organization, is taking on the kuleana (responsibility) of revitalizing Kō'ie'ie Fishpond.

Come learn about the revitalization project and the challenges of rebuilding a fishpond. You will work side-by-side with staff and volunteers as you help dig up rocks that are submerged in the ocean and replace them on the kuapā. You should be able to comfortably lift at least 25 pounds and be able to work in depths of 3-4 feet. Attendees should have long-sleeved t-shirts, tabis, gloves, sun-screen, towel and change of clothes. Everyone will be required to sign a waiver prior to participating. Volunteers under the age of 18 also need to have a waiver signed by their parent/guardian.

* Limited supply of tabis and gloves will be available for use.

Mele Huaka'i: Nā Mele o Maui (Eastside) – Pūlama Collier



Pūlama Collier will take you on a musical journey through time with mele, oli and mo'olelo to the westside of Maui. You will learn the genealogy of our Ali'i, envision the sacred site they once walked, and feel their presence. You will be enriched by the wealth of knowledge that will be shared. Traveling through Papalaua, Olowalu, Puamana, Moku'ula, Lahaina and returning to Wailuku, Bring your ukulele, a bottle water, your lovely singing voice and enjoy the ride. Wear comfortable clothes, short distance walking will take place to visit Waiola Church.

Huaka'i Session #2: 12:50 – 3:15 p.m.

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Noe Kalipi, Director of Government & Community Relations; Wren Wescoatt, Development Specialist



Kaheawa wind farm is located in a pristine natural habitat along with abundant native plant species. Kaheawa is a symbol of energy independence as well as of nature's preservation. Wind power is clean, renewable energy source that uses no natural resources and emits no greenhouse gases or pollution. The Company, First Wind, is committed to teaching the benefits of wind energy to the next generation of environmental stewards and shares how Hawaiian cultural practices are intertwined within their work. Participants will have a special opportunity to learn the construction, energy production, turbine operation, and how the wind farm affects the community.

The name "Kaheawa" itself describes the wind pattern typically found at Kaheawa pastures where the wind farm is located: wind coming from the windward (and much wetter) side of Maui that often brings cloud formation with it that seems to hover over the ridgeline. Participants will be required to sign a waiver, wear covered shoes, and bring a jacket. Two tours are offered in each session. [Limited to 20 participants per tour; no exceptions.]

Paeloko, Waihe'e – Aia ke Ola i ka Hana: Life is in labor



The Nā Pua No'eau-Maui Pathway students will greet you at the site where Maui cut down the coconut trees and gathered the fiber in great quantity, to manufacture strong cordage. The students will share with you their research project and present their data on water monitoring, garden soils, worm compost, and native plant resources. Participants will engage in hands-on activities facilitated by the students. Comfortable clothes and foot wear is recommended. Participants should bring their own water bottle. [40-75 participants]

Mele Huaka'i: Nā Mele o Maui (Westside) - Edwina Noelani Mahoe

Edwina Noelani Kanoho Mahoe is a master of Hawaiian music, a pioneer who has contributed greatly to its perpetuation. Well-known for *Nā Mele O Hawai'i Nei – A Hundred and One Hawaiian Songs*, co-authored with Dr. Samuel H. Elbert.



Aunt Noe, an educator from (1967-1970) at Pū'ohala Elementary, Hawaiian Studies Teacher at Blanche Pope Elementary (1970-1980), Chorus Director of the Waimānalo Keiki Chorus, D.O.E. Office of Instructional Services Staff Developer (1980-1989) and a long list of many credentials, will take you on a musical journey from Kahului, to Ho'okipa, up Makawao, Olinda, Kula, and Ulupalakua, sharing the mo'olelo and mele from those areas. Currently working on another musical anthology that will soon be published, Aunt Noe will teach you songs some of you may have never heard before. Bring your ukulele, water bottle, your voice, and let the music live. [Limited to 40 people, traveling by bus.]

Kamālama – A Unique Approach to Facilitating Parenting Classes in an Outdoor Classroom (Ka'ehu Bay, Paukukalo)

Venus Rosete-Hill, Executive Director and Neighborhood Place of Wailuku (NPW) Staff



Kamālama is a Parent Education Program that uses metaphors from our Hawaiian culture in order to examine those values tested over time and ascertained as important to successful parenting. This unique and original program will take participants through a process which involves defining and assessing their own personal values relative to parenting. Ultimately, we look at how much their current parenting practices align with those values determined as pono. Our agency realizes that we learn through many different ways, through our senses, our intellect, our spirit and our hearts. Each lesson uses traditional and contemporary Hawaiian values, 'ōlelo no'eau, and hands-on activities. The curriculum was developed as a result of families re-entering our agency after having gone through Child Protective Services. Our perspective is that people change their behavior because their core belief about something

changes. The hands-on presentation we have planned will take participants through a few lessons from the curriculum, an experience from our outdoor learning environment located on Ka'ehu Bay in Paukukalo. Dress in comfortable clothes [25-30 participants]